Annual Goals for Nursing - Online

2010-2011

Title: High quality program

Description: Offer high quality online BSN and MSN nursing degree programs

Budget: 0.00

University Goals: 1

Strategic Goals: 245,246,24

Responsibility: Chair

Participation: MSN Director, Online Program Effectiveness Committee

Results: 1. The Online Nursing Department, as part of the CONAH BSN degree program, underwent accreditation review of the BSN program on October, 2010 and received the maximum accreditation (10 years) by the Commission of Collegiate Nursing Education (CCNE). 2. Analysis of student enrollment in both the RN to BSN, the RN to MSN and the MSN programs verifies the need for additional online faculty. The implementation of the new RN to MSN online option has resulted in 82 actively enrolled RN to MSN students. This number includes both full-time and part-time students. Additionally, the MSN degree program has also continued to grow and currently has 71 active students. As the RN to MSN students take 9 credit hours of graduate courses, it is becoming necessary to provide multiple sections of these courses. Please see the attached chart that reflects the increased CHP for both the undergraduate and graduate online nursing programs.

Actions: 1. A request has been made to Dean Bailey regarding the need for an additional online nursing faculty. 2. Continue to monitor enrollment/credit hour data 3. Continue to monitor Alumni Survey and Employer data

Improvements:

Title: Graduate prepared nurses

Description: Graduate nurses who are prepared to practice nursing in global health care environments

Budget: 0.00

University Goals: 1

Strategic Goals:

Responsibility: Chair

Participation:

Results: The analysis of course evaluations, alumni surveys and impromptu surveys, provide evidence that the Online Department's undergraduate and graduate programs are effective in graduating nurses who are prepared to practice nursing in global health care environments. Data included in this narrative response represents the Spring 2010 Program Effectiveness survey, unless otherwise noted. 73% of survey respondents report full-time employment and 15% report part-time employment. The majority of graduates (65%) report working in hospital settings. When respondents described their current nursing role, 49% reported Staff Nurse, 29% reported Charge Nurse or Nurse Manager, 11% reported Nurse Administrator, 6% reported Nurse Practitioner, and 4% reported Nurse Educator. Alumni also report a high degree of satisfaction with the online option. Of 55 respondents, 98% report "Extremely Satisfied" or "Very Satisfied", and 1 respondent (2%) reported "Somewhat Satisfied".

Actions: Requested an additional faculty position

Improvements: To maintain our level of student support and program satisfaction, our hopes are to reduce course section enrollments with the addition of a faculty position. Otherwise, there may be a need to restrict enrollments.

Title: Promote Diversity

Description: Promote a culturally diverse learning environment designed to eliminate barriers to learning

Budget: 0.00

University Goals: 1,3

Strategic Goals: 246,248

Responsibility: Chair

Participation: Dean, MSN Director

Results: We expanded recruitments to include agencies with a significant minority population. Specific areas included Montgomery, AL, Tuskegee, AL, Memphis, TN, Canton/Akron, OH, South Haven, MS, Tupelo, MS and Booneville, MS.

Actions: None at present.

Improvements: Due to our recent CCNE accreditation in the Fall of 2010, the preparation for our Continuous Improvement Progress Report required at mid-point of MSN accreditation, and the increase workloads, we have not yet completed the comparison of minority enrollments following the recruitments. We do plan to complete those assessments in the fall semester.

Title: Develop relationships in community

Description: Develop and nurture a strong relationship with community health facilities and health professionals

Budget: 0.00

University Goals: 1,4,5

Strategic Goals: 245,248

Responsibility: Chair

Participation: Online faculty, MSN Director, CONAH Dean

Results: We have thus far accommodated increasing enrollments which, in turn, provides an avenue for developing relationships in the community through the clinical mentors who agree to mentor students. We have added numerous partnerships with clinical agencies.

Actions: None.

Improvements: None at present.

Title: MSN Reaccreditation

Description: To achieve the maximum accreditation term by the Commission on Collegiate Nursing Education.

Budget: 0.00

University Goals:	1
Strategic Goals:	249
Responsibility:	MSN Director
Participation:	Chair, CONAH Dean
Results:	We completed the mid-point review (Continuous Improvement Progress Report) and are preparing to implement additional program assessment for the CCNE accreditation review scheduled for October 2012.
Actions:	1. Implemented an Exit Survey to Spring 2011 MSN graduates. 2. As we conducted the mid-point review, we identified some assessment areas which we hope to address prior to our accreditation review in 2012. However, increased enrollments, faculty workloads and 3-semester teaching responsibilities are all factors may affect the time available for program assessment/review.
Improvements:	

Student Learning Outcomes for Nursing - Online

2010-2011

Title:	Function in professional roles
Description:	Function in professional nursing roles
Budget:	$0.00
Core Competencies:	1,2,3,4,5
25% Online:	
50% Online:	1
Core Competencies:	1,2,3,4,5

How Often:	other
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
Indirect Assessments	
	Solicited and unsolicited feedback
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None.
Actions:	None at present.
Improvements:	None.

Title:	Foundation for graduate study
Description:	Possess a foundation for graduate study
Budget:	$0.00
Core Competencies:	1,2,3,4,5
25% Online:	
50% Online:	1
Core Competencies:	1,2,3,4,5

How Often:	other
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
Indirect Assessments	
	annual
	solicited and unsolicited feedback from graduates
	solicited and unsolicited feedback from graduates
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	No changes at this time.
Actions:	None
Improvements:	None at this time.

Title:	Synthesize knowledge
Description:	Synthesize knowledge from a broad educational foundation upon which professional nursing practice is based
Budget:	$0.00
Core Competencies:	2,4
25% Online:	

50% Online:	1
Core Competencies:	2,4
How Often:	other
Assessed this Year?	Yes
Responsibility:	
Participation:	
Direct Assessments	
Indirect Assessments	
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None
Actions:	None
Improvements:	None

Title:	Communicate and collaborate
Description:	Communicate and collaborate with members of the health team and other interested groups in identifying and meeting the health needs of individuals, families and communities nationally and internationally
Budget:	$0.00
Core Competencies:	1,2,4,5

25% Online:	
50% Online:	
Core Competencies:	1,2,4,5
How Often:	other
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
	Community Assessment Project
Indirect Assessments	
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None
Actions:	None at present.
Improvements:	None at present.

Title:	Personal and professional growth
Description:	Demonstrate an understanding of the need for continuous personal and professional growth
Budget:	$0.00

Core Competencies:	5
25% Online:	
50% Online:	
Core Competencies:	5
How Often:	other
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
Indirect Assessments	
	Solicited and unsolicited feedback
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None.
Actions:	None at present.
Improvements:	None.

Title:	research and application to practice
Description:	Possess basic knowledge about research and its application to practice

Budget:	$0.00
Core Competencies:	4
25% Online:	
50% Online:	
Core Competencies:	4
How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
	NU 303 Nursing Research final exam
	Community Assessment Project
Indirect Assessments	
	pass rates of NU 303 Nursing Research
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None
Actions:	None
Improvements:	None

Title:	Develop interpersonal and technological skills
Description:	Develop interpersonal and technological skills necessary to assume leadership roles within the BSN scope of practice
Budget:	$0.00
Core Competencies:	1,3
25% Online:	
50% Online:	
Core Competencies:	1,3
How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
Indirect Assessments	
	Retention rates
	Solicited and unsolicited feedback
Results:	Comprehensive data collections for the 2010-11 undergraduate online nursing programs are not yet complete. Preliminary results are similar to previous assessments and indicate support for student achievement of this outcome.
Curriculum:	None
Actions:	None

Improvements: None

Student Learning Outcomes for Master of Science in Nursing

2010-2011

Title: Nursing in Teaching-Learning Environments

Description: At the end of the Nursing in Teaching-Learning Environments course of study, the graduate will be able to: 1. Assess the learning needs of students, health care clients, health care colleagues, and others in need of health education. 2. Design and implement teaching-learning experiences for individuals, families, groups, and communities based on assessed learning needs. 3. Design and implement teaching-learning experiences that are culturally relevant. 4. Distinguish between pedagogy and andragogy and the related teaching methodologies. 5. Evaluate the effectiveness of various teaching approaches. 6. Compare and contrast specific teaching-learning theories. 7. Incorporate teaching-learning theories into plans of instruction. 8. Serve as an advocate for improved education for students and clients. 9. Participate in interdisciplinary collaboration to meet the health care educational needs of individuals, families, groups, and communities. 10. Develop, participate in, or utilize nursing and related research to add to the bodies of knowledge of both nursing and education. 11. Incorporate technological advances into educational programs and curricula. 12. Participate in the development of curricula for undergraduate nurses. 13. Identify and analyze legal, cultural, and ethical issues that affect the health care environment.

Budget: $0.00

Core Competencies: 1,2,3,4,5

25% Online:

50% Online: 1

Core Competencies: 1,2,3,4,5

How Often: Every 2 years

Assessed this Year?	Yes
Responsibility:	Chair
Participation:	MSN Director
Direct Assessments	
	Capstone Project
Indirect Assessments	
	Solicited and unsolicited feedback
	Solicited and unsolicited feedback
Results:	Please see attached
Curriculum:	No changes have been made at present.
Actions:	We have purchased the Learning Outcome Manager and are in the process of training all faculty in its use. Implementation is planned for the Fall 2011.
Improvements:	

Title:	Nursing Leadership in Organizational Environments
Description:	At the end of the Nursing Leadership in Organizational Environments course of study, the graduate will be able to: 1. Identify the knowledge base necessary for functioning as a nursing manager/executive in the health care environment. 2. Analyze the roles and characteristics of effective leaders, managers, and role models. 3. Discuss the role of the nurse in health care economics. 4. Apply economic principles to the health care environment. 5. Identify various political and legislative forces affecting health care. 6. Develop a health care budget based on sound economic principles. 7. Demonstrate effective leadership and managerial styles. 8. Develop and implement effective problem-solving methods based on theory and research in an evolving health care delivery system. 9. Create leadership/management strategies based on theory and research that are culturally appropriate. 10.

	Communicate effectively with a diverse audience. 11. Identify and analyze legal, cultural, and ethical issues that affect the health care environment.
Budget:	$0.00
Core Competencies:	1,2,3,4,5
25% Online:	
50% Online:	1
Core Competencies:	1,2,3,4,5
How Often:	Every 2 years
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Online Program Effectiveness Committee
Direct Assessments	
Indirect Assessments	
	Course evaluation, exit survey
	Solicited and unsolicited feedback
	Solicited and unsolicited feedback
Results:	Please see the attached file (This is the same file as for the Teaching/Learning assessment).
Curriculum:	None at present.
Actions:	Planned implementation of the use if the Learning Outcome Management software program.
Improvements:	